



WEST BUCKLAND
SCHOOL

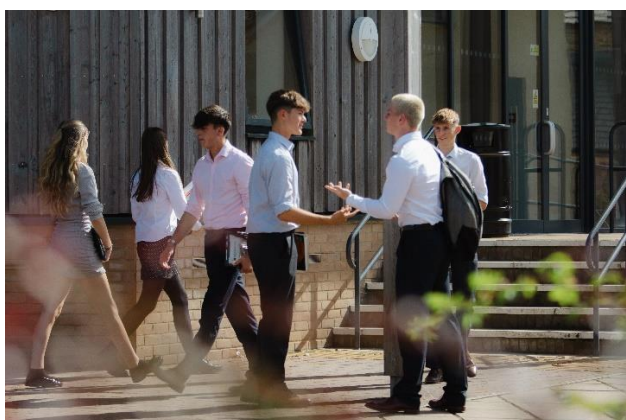
Join Our Team

WE'RE HIRING

**English Teacher
(Maternity Cover)**

"An outdoorsy, inclusive and happy school that provides a genuinely holistic education in a wonderful setting."

GOOD SCHOOLS GUIDE



Founded in 1858, our intention is to offer an excellent education based on Christian values.

Standing in almost 100 glorious acres of North Devon biosphere, close to the surfing beaches and surrounded by countryside.

The area is listed World Class by nature and we count ourselves a school offering a world class education.

WE THINK YOU'LL LIKE IT HERE.

West Buckland School, Barnstaple, Devon EX32 0SX +44 (0) 1598 76000

Email: recruitment@westbuckland.com www.westbuckland.com Reg. Charity No: 1167545



Our School

The school's buildings and facilities have developed steadily throughout its history and, in recent years, over £14m has been invested in outstanding facilities. These include an excellent sports complex, including the Jonathan Edwards Sports Centre, and the award-winning 150 Building, which includes the Art and Design & Technology Departments and a Theatre. Parker's, a seventy bed, Sixth Form boarding house and The Michael Morpurgo Library, a state of the art building comprising of study facilities, library and resource centre, opened in autumn 2015. More recently, the school has built 'The Hub', a centre for personalised learning and development, Café 58 sixth form dining and social space, as well as Potbury studio theatre.

The school is fully co-educational and has grown considerably in recent years. In total there are just under 650 boys and girls aged, 3 to 18 years, with 150 in the Sixth Form and 150 weekly and full boarders. The school has its own co-located Preparatory School and Nursery, for pupils aged 3 to 11.

Academic standards at the school are high and, for many years, West Buckland has been one of the most consistently high-performing schools in the South West at GCSE and A-level. A-level results are typically around 75% A* to B and at GCSE around 50% of grades are A* and A. Perhaps, more importantly, we prize most what our students become, not what they get. There is excellent university guidance and considerable emphasis on extracurricular activities at the school, with a proud record in Sport, Drama, Music, the Combined Cadet Force, Outdoor Education and the Duke of Edinburgh Award Scheme.



HELP MAKE A DIFFERENCE.



Job Description

The English Department

The English Department comprises of eight members of staff: four full-time and four part-time (with a number of staff holding positions of responsibility and leadership across the school). Teachers in the department are dedicated to making their students' experience in these subjects a positive one and aim to enthuse and inspire all students, whilst nurturing reading, writing, speaking and listening skills so that they can achieve their full potential inside and outside of the classroom.

The English classrooms are situated in the heart of the original main school building and regular lessons also take place in the expansive Michael Morpurgo library. All English classrooms have wi-fi access (and all students have Surface devices). Classrooms are also used as tutor group bases. Our traditional school motto, 'Read and Reap,' aptly reflects the importance of reading at the heart of the curriculum and we pride ourselves on allowing our students to use what they read to foster a deeper appreciation of the world around them.

A number of trips are organised within the department, ranging from theatre trips to endorse GCSE texts ('Macbeth' and 'An Inspector Calls'); a one-night stay in London to enhance students' understanding of The Globe Theatre as well as build upon their understanding of Gothic literature, and an A-level trip to Austen's Bath. Alongside trips are author visits; (Michael Morpurgo); close links with the Appledore Festival (Bali Rai); in-house Shakespeare performances to enhance Key Stage Three study and a range of poetry and prose competitions to stretch and challenge young minds. We also have our very own Poet Laureates who write for special occasions and several extra-curricular clubs run by departmental staff to complement students' love of language (Socrates, online magazine and the poetry society).

We continue to deliver an annual 'Creative Writing and Illustration' community outreach project in conjunction with The Park Community School and South Molton Community College. This allows the department to collaborate with gifted writers and artists from the local area to create pieces that are published within an anthology of collected works. This programme contributed towards the school being shortlisted for 'Outstanding Community Contribution' by the Independent Schools' Awards in 2019. We hope that the successful candidate will be willing to participate in various extracurricular events and activities to promote the department within the local community.

The department is overseen by its HoD, and there is a Second in Department who is responsible for the Key Stage Three Curriculum. At GCSE level, pupils study the AQA (9 to 1) syllabus and students take both the English Language and English Literature GCSEs. The Key Stage Three schemes of work build a foundation of skills based on prose, poetry, drama and non-fiction texts, and students are given opportunities to hone inference and analytical skills as well as experimenting with a range of writing for different purposes and audiences. The school is running A-level courses in English Language (AQA - specification A) and English Literature (Edexcel). Staff members regularly attend AQA and Edexcel Hub meetings as part of CPD.

We are seeking to appoint an energetic, kind and enthusiastic teacher of English to help support the teaching and learning initiatives of the Head of English. The successful candidate would join a team where collaborative working and professional development are at the heart of the department.

This post could suit either a newly qualified teacher, or alternatively an experienced teacher looking for a new challenge. It is anticipated that the appointee would have the ability to contribute to the teaching of A-level English Language and/or English Literature.

The role:

This is a temporary post covering a period of maternity leave. Starting in September 2024, it is a full-time role for the Autumn Term (sharing the role between two part-time appointments would be considered). It would be highly advantageous if applicants could extend the appointment as a part-time role for the Spring and Summer Terms in 2025.

English Responsibilities

- Demonstrate specialist subject knowledge; display a desire to continually evolve in relation to pedagogy and subject-specific areas, and to model positivity, resilience and compassion.
- Set high expectations which inspire, motivate and challenge students in Key Stages 3, 4 and 5 ensuring that students' development and ability to 'think big' is at the forefront of our teaching and learning.
- Plan and teach well-structured lessons, which specifically address students' skills' gaps but also provide stretch and challenge.
- Identify and adopt the most inspirational and effective teaching and learning strategies for students that promote good progress and outcomes for all students in relation to baseline data and expected targets.
- Deliver specific intervention strategies as directed by the HoD.
- Modify teaching practices to adapt to the strengths and needs of students, especially those with SEND/EAL and to use Personalised Learning Assistants effectively within the classroom to provide appropriate support for students.
- Implement school systems (TEAMS, CPOMS and ISAMS) for assessing and evaluating students' progress, so that data can be tracked and interventions monitored.
- Make accurate and productive use of assessment, particularly to inform planning.
- Maximise the opportunities presented by consultation evenings to engage parents in their child's progress, and respond to tutor requests about academic progress in their subjects.
- Promote students' acquisition of literacy and numeracy skills, as well as reading for pleasure.
- Manage behaviour effectively to ensure a good and safe learning environment, and model and promote positive behaviours for learning which embrace the seven Cs: Courage, Confidence, Caring, Curiosity, Commitment, Creativity and Critical Thinking.
- Engage in all professional learning opportunities provided and be prepared to share good practice, and provide feedback to colleagues from CPD.
- Be willing to lead and organise departmental trips across the Key Stages.
- Show willingness to engage with outreach opportunities with local secondary and primary schools.

General Responsibilities

- Tutoring a group of pupils both academically and pastorally.
- Contribution to our broad extra-curricular (ECA) Programme at lunch times and after school.

Hours of work

The school operates Monday to Friday between the hours of 08:30am and 5:00pm as dictated by the school calendar.

In addition to a competitive salary, we provide parking, daily lunch and access to our outstanding sports facilities.



Applications

Applications should be submitted by Thursday 2nd May 2024.

Interviews will be carried out during week commencing 6th or 13th May.

Interviews on receipt of successful application. Candidates invited for interview will be shown around the school and shown the English Department by the Head of Department. There will be an opportunity to meet other members of staff and to see the school at work. Candidates will be required to teach a lesson whilst being observed. Details of this will be discussed with the candidates some days beforehand. There will be a series of interviews with the Headmaster and other members of the Senior Leadership Team and the Head of Department. The details of West Buckland School's own salary scale can be discussed at interview.

The application should include a completed application form, full curriculum vitae, and the names and addresses of two referees, one of whom must be your current or most recent employer. Applications should be addressed to the Head at:

HR Manager
West Buckland School
Barnstaple
Devon
EX32 0SX
recruitment@westbuckland.com

Applications may be e-mailed and it is not necessary to also send by post. Further information may be found on our website at www.westbuckland.com

Any questions about the post can be directed to the Deputy Head Academic, Matt Brimson (mtb@westbuckland.com), or Head of English, Alasdair McCombe (amm@westbuckland.com).

Safeguarding Policy Statement

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead or to the Head.

West Buckland School is committed to safeguarding and promoting the welfare of children and applicants must be

willing to undergo child protection screening appropriate to the post, including reference checks with past employers and the Independent Safeguarding Agency.

This post is identified as being within the scope of Regulated Activity and requires a cleared Enhanced Disclosure from the Disclosure and Barring Agency. As such all previous criminal convictions deemed to be expired under the Rehabilitation of Offenders Act are required to be declared, this may not negate the applicant from being appointed. In line with KCSIE guidance the school will conduct an internet search of short-listed candidates on Google and Social Media and limited to the information provided on the application form. Any information that is publicly available online and relevant to safeguarding or your suitability to work with children might be discussed at interview.

Equal Opportunities

West Buckland School is committed to equality of opportunity for all staff and applications are encouraged from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships. In line with KCSIE guidance the school will conduct an internet search of shortlisted candidates on Google and Social Media and limited to the information provided on the application form. Any information that is publicly available online and relevant to safeguarding or your suitability to work with children might be discussed at interview.

Data Protection

The school is registered under the Data Protection Act 1998. The information you supply when requesting a job pack will be held in electronic format for monitoring and evaluation purposes and in connection with any future contact. We keep applications from unsuccessful candidates for a period of six months from the closing date after which they will be destroyed. If you do not wish your application to be retained during this period please indicate this in a covering letter with your application