



Founded in 1858, our intention is to offer an excellent education based on Christian values.

Standing in almost 100 glorious acres of North Devon biosphere, close to the surfing beaches and surrounded by countryside.

The area is listed World Class by nature and we count ourselves a school offering a world class education.

WE THINK YOU'LL LIKE IT HERE.



The school's buildings and facilities have developed steadily throughout its history and, in recent years, over £14m has been invested in outstanding facilities. These include an excellent sports complex, including the Jonathan Edwards Sports Centre, and the award-winning 150 Building, which includes the Art and Design & Technology Departments and a Theatre. Parker's, a seventy bed, Sixth Form boarding house and The Michael Morpurgo Library, a state of the art building comprising of study facilities, library and resource centre, opened in autumn 2015. More recently, the school has built 'The Hub', a centre for personalised learning and development, Café 58 sixth form dining and social space, as well as Potbury studio theatre.

The school is fully co-educational and has grown considerably in recent years. In total there are just under 650 boys and girls aged, 3 to 18 years, with 150 in the Sixth Form and 150 weekly and full boarders. The school has its own co-located Preparatory School and Nursery, for pupils aged 3 to 11.

Academic standards at the school are high and, for many years, West Buckland has been one of the most consistently high-performing schools in the South West at GCSE and A-level. A-level results are typically around 75% A* to B and at GCSE around 50% of grades are A* and A. Perhaps, more importantly, we prize most what our students become, not what they get. There is excellent university guidance and considerable emphasis on extracurricular activities at the school, with a proud record in Sport, Drama, Music, the Combined Cadet Force, Outdoor Education and the Duke of Edinburgh Award Scheme.







HELP MAKE A DIFFERENCE.





The Maths Department

The Mathematics Department comprises of seven members of staff: five full-time and two part-time. The department has five purpose-built classrooms with interactive whiteboards, projection and wi-fi access and there is an opportunity to use the ICT Suite and portable laptops.

Pupils admitted at the age of 11 to the senior school are required to take our entrance assessment and work in mixed ability sets in Year 7. They are placed into sets before the end of Year 7. They are monitored by internal exams, class and prep work, general attitude to the subject and setting is amended accordingly as students' progress through the school.

At GCSE, pupils study the Pearson Edexcel (9 to 1) syllabus. The vast majority of pupils will take the Higher Tier, although a small number work towards the Foundation Tier. A very healthy number of pupils continue Mathematics to A-level and it is among the most popular A-levels within the school. Up to a dozen pupils each year opt for Further Mathematics. Both of which we study the Pearson Edexcel syllabus. Our results in both GCSE and A-level are excellent. In addition, our most able and well-motivated pupils are encouraged to work towards STEP or MAT examinations. We also offer AQA Core Mathematics to those pupils that would like to do Maths but not at A-level.

In Year 10 and 11, dedicated and high achieving pupils study towards the OCR Additional Maths FSMQ. Top set pupils take the appropriate UKMT Mathematics Challenge and all teachers are encouraged to enrich the syllabus with a variety of resources.

Teachers in the department are dedicated to making the pupils' experience in this subject a positive, one and helping them to reach their full potential. We offer support regularly through drop-in sessions. The experienced and enthusiastic team plays a full role in many areas of school life outside the department.

The Appointment

The vacancy is a part-time position (around 0.8) to commence September 2024 until the end of the Summer Term on 9th July 2025. A full-time position might be available for the right candidate. Applicants should be qualified teachers and/or have a degree in mathematics or related subject. Ability to teach across all year groups, including A-Level is highly desirable. It would be advantageous if candidates could offer Further Maths at A-level and/or computing to Key Stage 3. The successful candidate will be expected to contribute to the wider life of the school and its community; this will be discussed at interview.

If you would like to discuss the position with the Deputy Head (Academic), Mr Matt Brimson, please contact him at: mtb@westbuckland.com.



West Buckland School enables all Newly Qualified Teachers to participate in the Independent Schools Teacher Induction Panel (IStip) induction arrangements which are recognised by the government for entry into the teaching profession in both the maintained and the independent sector.

The Interview

Candidates invited for interview will be shown around the school and shown the Mathematics Department by the Head of Department. There will be an opportunity to meet other members of staff and to see the school at work. Candidates will be required to teach a lesson whilst being observed. Details of this will be discussed with the candidates some days beforehand. There will be a series of interviews with the Head and other members of the Senior Team and the Head of Department.

West Buckland School has its own salary scale and pensions package which can be discussed at interview. Other benefits include; meals on duty, fee remission, free access to fitness suite & pool, cycle to work scheme.



Applications should be submitted as soon as possible and by Tuesday 7th May at 9am.

Interviews will be arranged on application for suitable candidates up to and including Friday 24th May. The school reserves the right to close the process if a suitable candidate is appointed before this date.

The application should include a completed application form, full curriculum vitae, and the names and addresses of two referees, one of whom must be your current or most recent employer. Applications should be addressed to the Head. Please send applications to:

HR Manager
West Buckland School
Barnstaple
Devon
EX32 OSX
recruitment@westbuckland.com

Applications may be e-mailed and it is not necessary to also send by post. Further information may be found on our website at www.westbuckland.com



Safeguarding Policy Statement

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the school's Safeguarding and Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead or to the Head.

West Buckland School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including reference checks with past employers and the Independent Safeguarding Agency.

This post is identified as being within the scope of Regulated Activity and requires a cleared Enhanced Disclosure from the Disclosure and Barring Agency. As such all previous criminal convictions deemed to be expired under the Rehabilitation of Offenders Act are required to be declared, this may not negate the applicant from being appointed. In line with KCSIE guidance the school will conduct an internet search of short-listed candidates on Google and Social Media and limited to the information provided on the application form. Any information that is publicly available online and relevant to safeguarding or your suitability to work with children might be discussed at interview.

Equal Opportunities

West Buckland School is committed to equality of opportunity for all staff and applications are encouraged from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships. In line with KCSIE guidance the school will conduct an internet search of shortlisted candidates on Google and Social Media and limited to the information provided on the application form. Any information that is publicly available online and relevant to safeguarding or your suitability to work with children might be discussed at interview.

Data Protection

The school is registered under the Data Protection Act 1998. The information you supply when requesting a job pack will be held in electronic format for monitoring and evaluation purposes and in connection with any future contact. We keep applications from unsuccessful candidates for a period of six months from the closing date after which they will be destroyed. If you do not wish your application to be retained during this period please indicate this in a covering letter with your application

